

## SU Professor Emeritus Donates Collection to MLK Library

Fond memories of life at Syracuse University and its then small, but growing collection known as the AAS Library, were factors in Professor Emeritus Otey Scruggs' donation to the MLK Library. The former SU Professor of History and African American Studies donated his collection of over 600 books and videocassettes to the MLK Library in June. Professor Scruggs was delighted to hear that the "reading room" of his days at SU was now a full-service library.

The collection consists of materials not only in his subject specialty of history, but also includes works on immigration, women's studies, sports, and politics. The bulk of his collection centers on the Gilded Age (late nineteenth century) and Reconstruction, both of which are covered from a variety of different perspectives. Professor Scruggs is a strong advocate for enlightening young scholars about the writings of W.E.B. DuBois, John Hope Franklin, E. Franklin Frazier, and Booker T. Washington. In fact, his collection contains many of their classic works often used by Professor Scruggs as reference tools for his own research.

A meticulous researcher, Dr. Scruggs' notes, which were included with the donation, give insight into the human element and struggles faced by our country during the previously mentioned periods. His notes pose queries that ponder the conditions of black intellectuals during an age when their station in society was limited to servitude. Eloquent and precise in his reasoning, Dr. Scruggs views education as the absolute method for achieving equality.

Dr. Scruggs' accomplishments are indicative of his belief in the importance of education. They include 25 years of service to SU

during which time he contributed to publications such as the *World Book Encyclopedia*, *Dictionary of American History*, and *Dictionary of Negro American Biography*. His list of affiliations ranges from local organizations such as the Onondaga Historical Association where he served as trustee, to national attention as a guest lecturer in forums such as the Moorland-Spangarn History Series at Howard University.

Scruggs' publications include *Braceros, Wetbacks, and the Farm Labor Problem: A History of Mexican Agricultural Labor in the United States, 1942-1954* (Garland Publishing, 1988) and a host of journal articles, book reviews, and essays. One review in particular is remembered with great pride. *Abolition's Axe: Beriah Green, Oneida Institute, and the Black Freedom Struggle* (Syracuse University Press, 1986) was the first book written by AAS Professor Milton Sernett and was reviewed by Scruggs. Sernett, an aspiring historian and religion scholar at the time of the review, believes that Scruggs gave him not only an opportunity to be critiqued by a respected leader in his field, but also provided the inspiration to continue his research and documentation of African American history. Other donations by Dr. Scruggs include gifts to Howard University's Moorland-Spangarn Library.

Special thanks go to William Garrison, Bobbi Gwilt, Brian McLaughlin, George Abbott, and Ed Galvin for their assistance.

Angela Williams, Martin Luther King Library

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## Peer to Peer Dialog: Connecting Across the Generations: Library Service for All

The first Library Peer to Peer (P2P) Dialog of 2003-2004 took place in the 1916 Room at noon on September 3. Facilitated by Nancy Turner, the program focused on differences in information-seeking styles and expectations among "generationally diverse" library users and staff members. The audience of approximately 25 individuals – mostly "Boomers" with a sprinkling of "Gen-Xers," no "Millenials" – engaged in a very lively discussion, taking off from points made in two articles that had been recommended as optional advance reading: Kate Manuel's "Teaching Information Literacy to Generation Y" in the *Journal of Library Administration* and Diana Oblinger's "Boomers, Gen-Xers, Millenials: Understanding the New Students" in *Education Review*.

In typical, wide-ranging P2P give and take, a variety of thought-provoking points were made:

- A typical current undergraduate student was born around 1984, is probably unfamiliar with library catalogs that are not on-line (i.e., probably hasn't used a card catalog), has always had access to on-line article indexes and perhaps to full-text databases, and has always had access to the Internet.

- Librarians and educators express concern about students' ability to discern quality when using the Internet. Sometimes it seems that students too easily accept "anything that comes up on their computer screens."
- Students, on the other hand, sometimes seem imbued with the notion that they are more competent than library staff members when it comes to on-line searching. Does this perhaps make it more difficult to help them?
- Some individuals strenuously advocate general, one-credit courses on library resources that would be required for all undergraduate students. Other librarians and instructors think that it would be preferable to integrate instruction in information resources and research techniques into courses within subject disciplines.
- Students' training in research techniques prior to college is likely to be an important determinant of their skill levels and their expectations of the library.

Continued on page 4.

## In Brief

... news about our staff



**Robert Cleary**, Acquisitions Librarian, reports that his master's thesis in history was discussed in the *Kansas City Star* on August 31. The reporter cited it as useful for an activist in the Mexican-American community in her efforts to gain greater recognition for Saturnino Alvarado.

The article can be found on a new website dedicated to Saturnino Alvarado. Excerpts from Robert's thesis are available there as well: <http://www.kckps.org/disthistory/dist-history/bios/arg-salvarado.html>.

Mathematics librarian **Mary DeCarlo** had an article published in the Summer 2003 issue of the refereed electronic journal *Issues in Science & Technology Librarianship*. The article, titled "Mathematics Education Resources on the Internet," can be accessed at: <http://www.isrl.org/03-summer/internet.html>.

**Abby Kasowitz-Scheer**, Instructional Programs, returned to work on a part-time basis on September 16. She will work a Tuesday-Wednesday-Thursday schedule at least through the fall semester.

**Jacquelyn Kowalczyk** will return to SUL as a temporary librarian in the Reference Department effective September 29.

**Mary Jane Lucas** retired from Access Services on September 4.

**Charlene Martin**, Media Services Department, will transfer to the Reference Department on September 25.

**Nancy Turner**, Electronic Resources Librarian, has kept busy over the summer with reviews of books and websites. Her review of *Measures for Electronic Resources (E-Metrics)*, sponsored by the Association of Research Libraries, appeared in the July 2003 issue of *Portal: Libraries and the Academy*. She reviewed *Public Places, Private Journeys: Ethnography, Entertainment and the Tourist Gaze* by Ellen Strain for *Library Journal* (July 2003) and in press are reviews of the website *Musee-Online* (for *Choice*) and *Ruth Landes: A Life in Anthropology* by Sally Cole (for *Library Journal*).

## Fine Arts Department Presents Paul Malo

Professor Emeritus Paul Malo, B.Arch '55, will present the first fall event in the Fine Arts Department's Special Events Series. Professor Malo's lecture, illustrated with digital images, is entitled "The Thousand Islands: Architecture and Sense of Place." Professor Malo is interested in regionalism architecturally, but even more basically, in interpreting the meaning of buildings to those who built them. Professor Malo hopes to enhance the appreciation of the particular architecture, as well as the distinctive identity of this region.

The lecture is free and open to the public. It will take place at 4 p.m. on Thursday, September 25, 2003 in the Hillyer Room, sixth floor, E. S. Bird Library. A reception and book signing will follow.

## E.S. Bird's Bats Are Everywhere

Photo by Donia Conn



*The sixth floor's newly adopted mascot.*

Inspired by the recent flurry of bats throughout E.S. Bird (ten inside the sixth floor alone in less than a month), Ken Lavender has placed several bat illustrations on display in the Special Collections Research Center reading room. Live bats have also been placing themselves on display outside the sixth floor. This included one bat who buzzed the SCRC department meeting on August 18 from beyond the window, and another sleeping outside Kathleen Manwaring's window which Donia Conn witnessed a crow grab for breakfast on August 21.

*David Jensen, SCRC*

## Bargaining Unit Online Bid Form Training Scheduled

On August 7, 2003, Debbie West and Jack Matson from Human Resources announced the new bid form on the online recruitment site for all bargaining unit employees at Syracuse University. The new form is a shortened version of the online application resembling more the old hard copy bid form. Effective August 14, bargaining unit employees are required to use the online bid form when applying for bargaining unit positions.

Human Resources has distributed instruction manuals for completing the online bid form. Since there have been questions regarding the proper way of completing the bid form, Human Resources will conduct training for this process. Listed below are the training dates and times with the registration deadline. You must register on or before the indicated registration deadline. To register, call x3855 or send an email to [racreigh@syr.edu](mailto:racreigh@syr.edu).

Training Date	Class Time	Deadline	Location
Tues, Oct. 7	10-11:30AM	Oct. 3, 2003	1916 Room
Mon, Oct 13	4:30-5:30PM	Oct. 3, 2003	1916 Room

**IMPORTANT:** All bargaining unit supervisors and their staff are strongly encouraged to attend one of these sessions. Please bring the online bid form training manual. Bargaining unit supervisors will receive additional documentation.

*Roula Anninos-Creighton, Staff Development Specialist*

## Changes in Library Photocopying

SUL has experienced a dramatic decline in photocopying over the past several years, illustrating a major shift in the ways our users access information. Where previously copies of journal articles and other print resources were heavily photocopied from library collections for consultation, today more students are either reading e-journals online, downloading a copy to their hard drive, or printing off copies on their inkjet printers. The move to e-reserve in the past two years has also impacted the number of photocopies of articles and readings formerly only available in print at the Reserve Desk. These changes and others have resulted in a 60% decrease in self-service photocopies made in the Library from seven years ago. In the recently complete FY 02-03 year, less than one million self-service copies were made for the first time in at least 20 years. The chart below shows this trend over the past seven years.

To address the shifts in usage patterns at various locations and the decrease in volume, Copy Services made several changes in Library photocopying over the summer. Some self-service copiers were removed from service or relocated. In total, we have reduced the number of photocopiers for self-service use by four. Changes in E.S. Bird Library and Sci-Tech are as follows:

- **First Floor:** A coin-operated copier was moved from the lower level Copy Room to the extended study area on the first floor to allow more photocopying when the Library is closed. This is also a quick, convenient location for making copies during the day. This area now has two copiers accepting either coin or copy card and has among the highest copier volumes in E.S. Bird Library.
- **Second Floor:** In 2001, five copiers were located on the second floor of E.S. Bird Library, largely due to the location of the Reserve Desk and current periodicals and newspapers. In

late 2001, one of the five was relocated as the first copier in the extended study area and this summer two additional copiers were removed from the second floor.

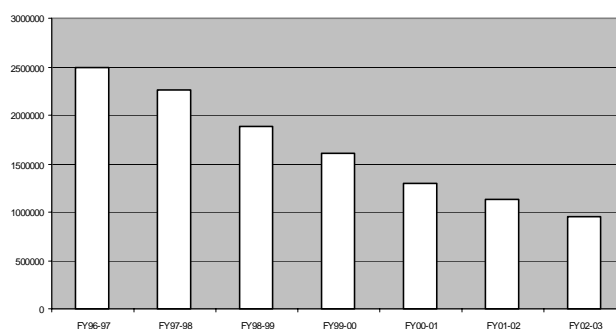
- **Third Floor and Sci-Tech:** One copier was removed from the third floor and one from the Science and Technology Library.

Declines in copying from microforms have also been evident over the past several years and several units have been removed in the past three years, including three units that are being phased out this year. Currently there are nine microform reader/printers in E.S. Bird Library, including one for digitizing images from microforms and one in the Science and Technology Library.

While self-service copying is on a downward trend, demand is growing for color copies and color output from computer workstations and for large document copying. This fall we are upgrading a color copier for improved quality and faster output. Several office photocopiers are also being reviewed for possible upgrades in the coming year.

*George Abbott, Media Services Department*

Chart 2: Self-service photocopying 1996-2003



## Evening Reference Desk Service in Sci-Tech Library

Effective August 25, a librarian(s) will be available for in-person Reference Service in the Science & Technology Library at Carnegie during the following hours:

Monday through Thursday....10 AM to 9 PM  
Friday.....10 AM to 5 PM  
Sunday.....10 AM to 6 PM

What's new? A librarian is now available at the reference desk Monday through Thursday from 6 to 9 PM. To make this possible, library assistants are stationed at the reference desk Monday through Friday, 10 AM to noon. If needed, users are directed to a librarian for consultation. Because the librarian's office is located next to the reference area, users have extended access to reference assistance from an available librarian. In-house training for reference service is underway for Sci-Tech staff who assist users at the reference and circulation desks.

*Susan Berteaux, Science and Technology Library*

## GroupWise 6.5 Update Delayed

The upgrade to GroupWise 6.5 originally scheduled in October has been postponed to the end of November 2003. The postponement will allow all parties involved to resolve virus problems affecting email systems and to upgrade GroupWise server hardware for increased reliability.

GroupWise 6.5 provides new and enhanced client features and improvements such as a new Contacts Folder (Folder List), improved security, spam handling through its new junk mail handling feature, virus scanning, and instant messaging. Library Administration has ordered Novell's Quickview tri-fold cards for GroupWise for all staff. Roula Anninos-Creighton, Staff Development Specialist, is developing further documentation. Additional information will be announced in the near future.

*Roula Anninos-Creighton, Staff Development Specialist*

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## Peer to Peer ... continued from page 1.

- It is not solely the library's responsibility to inculcate sound information-seeking skills – it is crucial for the faculty and the library to collaborate. Faculty members' expectations of their students and the requirements faculty members set can have a major impact on students' usage of library resources.
- Library staff members may be able to learn from successful students who are highly adept at using the Internet and on-line resources; and library staff members need to "listen" to users more. Sometimes what users want is actually simpler or more straightforward than what library staff members try to provide.
- Library staff members need to be wary of their own assumptions. For example, they shouldn't assume that youth is always coupled with a lack of information-seeking sophistication.
- Some re-organization of traditional library services is no doubt needed for effective service to a clientele which is very oriented toward resources that are on-line and remotely accessible. Library staff members need to be prepared to work with students who, accustomed to on-line, full-text resources, become frustrated when they need to use resources that are not on-line.
- The library needs to consider that the new undergraduate population are seasoned "consumers" who are used to being targeted by marketers. Furthermore, to a certain extent, the library needs to adjust to the lifestyle of this cell phone-connected, instant-messaging group, which has been characterized as engaged in "partial, continuous attention" to its environment.
- Adult/returning students who are not of the "millennial" generation may present library staff members with a different set of challenges. Given the library's diverse clientele (e.g., young undergraduates, adult returning students, international students), it is important for the library to determine what it "wants to impart" and to delineate a "desired end-product."

**The next Peer to Peer Dialog, scheduled for noon on October 1, 2003, will focus on "The Patriot Act: How Enhanced Government Surveillance Powers Can Affect You." The facilitator will be Barrie Gewanter, Director of the Central New York Chapter of the New York Civil Liberties Union.**

*Lydia Wasylenko for the Peer to Peer Planning Group*

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## IT Update

### Anti-virus becomes the top priority

For the past month or so, the computer virus situation has been getting worse. Some of the viruses are getting into computers, not through email or downloaded files, but directly through the security holes in the Windows operating systems. TV and newspapers have reported that many corporations' computers on the Internet were infected and it took them hours or days to recover. We feel very lucky that because we installed the proper patches and updated the DAT files on time, only very few machines were infected. We want to thank all Library staff for their cooperation.

### LISD has a new email address

LISD now has a new address: [lisd@syr.edu](mailto:lisd@syr.edu). Please use only this new address. ([help@library.syr.edu](mailto:help@library.syr.edu) was the address on the old email server.)

### Public workstation changes

LISD is rolling out a new configuration for all the public workstations. They still have the same look and feel, but all known security problems have been fixed. We've also added a Powerpoint viewer so patrons can view slide presentations on the public workstations. Library Administration has approved replacement of the majority of the public workstations with new Dell computers equipped with 17" flat-panel monitors. We expect replacements will take place by the beginning of next semester.

### About GroupWise

Although we have just switched to this new email package, an upgrade to a newer version 6.5 is scheduled for late fall. It is a mandatory campus-wide GroupWise server upgrade, so we have

to be compliant in a short period of time. LISD will share more details with you once we have more information from CMS. (See related GroupWise article on page 3.)

If you are an AOL subscriber and you would like to access your GroupWise emails from home via the web, make sure you use IE or Netscape as your browser. AOL's own browser doesn't work with GroupWise's web interface.

We are all still learning many of the new features of GroupWise. If you experience technical problems with GroupWise, please document the problems in details and send them to [lisd@syr.edu](mailto:lisd@syr.edu). We will try to find the answers or forward the questions to CMS.

### Say "Bye Bye" to Netscape

As mentioned in IT Updates in May, CMS is discontinuing support for Netscape. We know Netscape was a popular choice for many Library staff members. Our public workstations also have Netscape installed. You can still use the currently installed version, but LISD will not do the new upgrade. We will also work with the technology associates to help users import bookmark files from Netscape to Internet Explorer. If Netscape is your current default browser (when you click a URL in GroupWise, it brings up Netscape instead of IE), you can switch the default setting by following these instructions:

- Open Internet Explorer
- Click menu item **Tools - Internet Options - Programs**
- Check the box in front of **Internet Explorer should check to see if it is the default browser.**

*Library Information Systems Division*